



Hempfield

SCHOOL DISTRICT

#BLACKKNIGHTPRIDE

ANNUAL REPORT FALL 2021



October 2021



October 2021



September 2021



October 2021

FEATURES

- 2 MESSAGE FROM THE SUPERINTENDENT
- 3 BOARD OF DIRECTORS
HSD NEWS & CALENDAR OF EVENTS
- 4 2020-21 STUDENT & STAFF DATA
- 5 2020-21 FINANCIAL DATA & 2022-23 KINDERGARTEN REGISTRATION
- 6 CLASS OF 2021 GRADUATE DATA
- 7-8 COMPREHENSIVE PLAN HIGHLIGHTS
- 9 COMMUNICATIONS UPDATES
- 11 DISTRICT LEADERSHIP CHANGES & PRESCHOOL CONNECTIONS CLUB
- 12 HIGH SCHOOL PERFORMANCES

MESSAGE FROM THE SUPERINTENDENT

Dear Hempfield School District Residents,

It was truly wonderful to open the schools for students and staff this past August! Without a doubt, the start of the 2021-2022 school year was successful. We certainly capitalized on our ability to build off what we learned the previous school year to help us to better prepare for a smooth opening. Yes, we were thrown a few curveballs at the beginning of the school year – a bus driver shortage, food supply chain challenges, and new protocols and reporting requirements for COVID-19, to name a few. However, despite these challenges, the Hempfield team rose to the challenge to coordinate and implement systems and solutions swiftly. I am so proud of our entire staff for always demonstrating their continuous commitment to our students and community and for rising to challenges as we strive to achieve our vision of personal growth, achievement, and success for everyone!

This 2021-2022 Annual Report contains an overview of the outstanding work and accomplishments from the previous school year, as well as important information about the current school year. The articles on the Comprehensive Plan include updates on the work accomplished in the four main goal areas of: Curriculum, Assessment, & Instruction; Reducing Barriers; Community Engagement; and Operational Excellence. I am hopeful that these updates help to reaffirm the district's commitment to providing our students with an array of engaging educational opportunities; appropriate support systems that help to ensure the academic success and personal wellbeing of every student; and a variety of athletic, musical, and other extracurricular options to meet the diverse interests and skills of our students.



Photo taken June 2021

Also included in this report is timely information that is relevant to the current school year including inclement weather communications and procedures, the district's new text messaging system, kindergarten registration for the 2022-23 school year, and more.

In my time here as the Superintendent, I continue to be inspired by the level of community pride and engagement, and appreciate your continued interest and investment in our schools. As we engage in important conversations about how to continuously improve our schools, it is my personal goal to lead by example and model the behavior that will best serve the entire district. This means engaging in productive and respectful conversations, actively listening to understand and consider varying perspectives, and seeking common ground, when possible, in an effort to seek compromise. This is yet another way we can advance our district's vision and serve as role models in our community.

In the time between this Annual Report and the Roundtable publication that arrives in the spring, I encourage you to stay connected and up to date on district happenings through a variety of channels including our district and school building websites (hempfieldsd.org), our social media platforms (Facebook, Instagram, Twitter), Two-Minute Talks, and more. Links to these resources can be found at the bottom of the Communications Office page on our website at www.hempfieldsd.org/communications

Thank you, again, for your continued interest and support of the Hempfield School District.

Michael J. Bromirski, M. Ed., M.B.A.
Superintendent of Schools

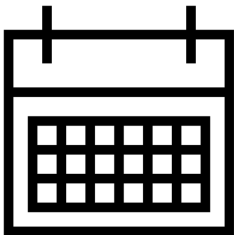
HEMPFIELD SCHOOL DISTRICT BOARD OF DIRECTORS

Nine locally-elected School Board Directors volunteer their time to ensure Hempfield students are provided a high quality education while maintaining fiscal responsibility to the community. The School Board conducts regularly scheduled board and committee meetings that are open to the public. The committees include: Buildings & Grounds; Education and Programs; Finance; and Policy, Personnel & Legal.

For additional information on upcoming meeting dates, agendas, minutes, and the School Board's monthly e-news, please visit www.hempfieldsd.org/SchoolBoard

Dylan Bard 2019-2023	Grant Keener 2019-2023	Christopher Smiley 2017-December 2021	<i>*indicates appointed to fulfill a vacancy on the school board.</i> <i>**incidcates elected to fulfill the remainder of an unexpired term.</i> <i>This is contingent upon the director taking their Oath of Office in December.</i> <i>***indicates newly elected school board director.</i> <i>This is contingent upon the director taking their Oath of Office in December.</i>
Mike Donato 2021-2025	Jim Maurer 2019-2023	Pat Wagner 2019-2023	
G. Richard Garber*** December 2021-2025	Charles Merris 2021-2025	Justin Wolgemuth** December 2021-2023	
Linda Johnston 2021-2025	Bill Otto* July 2021-December 2021		

DISTRICT CALENDAR OF EVENTS



Visit our online Hempfield School District calendar for updates as they become available for in-person and live streaming events such as student assemblies, concerts, and performances.

HSD is providing a livestream exclusively for athletic contests from locations where we have wired access, including the Georgelis Law Firm Stadium, the Quad, and Buchanan Gym. Please visit our website at www.hempfieldsd.org/LiveSports



JOIN OUR TEAM

POSITIONS AVAILABLE IN:

- Food Service
- Custodial
- Instructional/Student Support

Sign-On Bonus

Part-Time & Full-Time Opportunities Available!

Flexible Schedules

Apply Online: bit.ly/hempfieldsd.apps

2020-2021 STUDENT & STAFF DATA

OUR DISTRICT



8,108

Resident Students

7

Elementary Schools (K-6)

2

Middle Schools (7-8)

1

High School (9-12)

44

Square Miles

2

Townships (East & West Hempfield)

2

Boroughs (East Petersburg & Mountville)

OUR STUDENTS



Elementary

Centerville Elementary.....	493
East Petersburg Elementary.....	422
Farmdale Elementary.....	504
Landisville Intermediate (4-6).....	449
Landisville Primary (K-3).....	501
Mountville Elementary.....	539
Rohrerstown Elementary.....	421
HAVEN**	299

Secondary

Centerville Middle.....	549
Landisville Middle.....	495
Hempfield High School*	
Grade 9.....	553
Grade 10.....	547
Grade 11.....	524
Grade 12.....	538

*Alternative Resident Placement...76

**Reflects K-8th grade. High school students are included in high school total.

All Students

35.4% Economically Disadvantaged
.91% Dropout Rate

Enrollment Resident Students

- 84.3% HSD Educated
- 3.4% Home Schooled
- 1.3% Career & Technology
- 2.5% Charter/Cyber School
- 8.1% Private School
- 0.4% Private Tutor

Ethnicity

- 70.5% Caucasian
- 16.5% Hispanic
- 5.7% African-American
- 4.1% Asian
- 3.0% Multi-Racial
- 0.2% American Indian/Alaskan Native

English Learners (EL)

- 95.6% Non-English Learner
- 4.4% English Learner

Free & Reduced Meals

All Hempfield School District students enrolled in HAVEN, virtual learning, and in-person learning programs were eligible to receive one free breakfast and one free lunch per day.

Special Education

- 18.2 % Special Education
- 8.8 % Gifted Education

Gender

- 51.7% Male
- 48.3% Female

HEMPFIELD SCHOOL DISTRICT STAFF HIGHLIGHTS



348

Number of in-house professional development sessions provided by the district for staff to participate in.



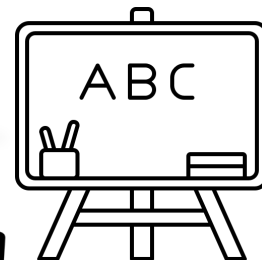
9.54

Average Years Working in Education



8.2

Average Years Working at Hempfield School District



2020-2021 FINANCIAL DATA

\$128.4 Million Total Budget

Total Expenditures* - \$128,427,764





- 64% Instructional Programs
- 13% Maintenance, Transportation, & Technology Services
- 8% Debt Service & Other Fund Transfers
- 7% Student Support & Health Services
- 5% Administrative & Business Support Services
- 2% Extracurricular Programs
- 1% Budgetary Reserve

*Based on real estate tax levy of 16.3474 mills.

Total Revenue - \$123,789,218

- 71% Local (\$88,191,538)
 - Real Estate Tax \$76,439,337
 - EIT & Other Taxes..... \$9,083,801
 - Federal & Local Revenue Pass Through \$1,315,000
 - Rentals, Tuition, & Other Local Revenue ... \$1,353,400
- 27% State (\$33,356,350)
- 2.0% Federal (\$2,241,330)

HEMPFIELD SCHOOL DISTRICT OPERATIONS HIGHLIGHTS

			
894	2,493	88	4,539
Number of Breakfasts Served Daily	Number of Lunches Served Daily	Number of Buses Operating Daily	Number of District Students Transported Daily
			295
			Number of Non-Public & Charter School Students Transported Daily
			1,541,975
			Total Number of Building Square Footage Maintained

REGISTER FOR KINDERGARTEN FOR 2022-23 SCHOOL YEAR

Children who will be five years old prior to September 1, 2022 are eligible to begin kindergarten in the fall of 2022. The online enrollment process should be completed no later than Monday, February 21, 2022.

If you do not have Internet access, please call the Student Services Office at 717-459-9009 to schedule an appointment to use a computer. Once online enrollment is completed, the parent/guardian will need to schedule an appointment with the Registration Office located in the administration building to bring copies of the child's birth certificate, proof of residency, immunization records, and parent/guardian photo ID.

After completing the enrollment process, parents/guardians are invited to participate in Kindergarten Orientation Night at the school building designated in your attendance area. Details about orientation night and kindergarten screenings are being finalized and will be provided on the district's website.



Visit our website hempsfieldsd.org/kindergarten for more details about student registration and readiness.

Kindergarten Orientation Nights

Centerville Elementary School

March 7, 2022, 6:30 p.m.

East Petersburg Elementary School

March 7, 2022, 5:15 p.m.

Farmdale Elementary School

March 16, 2022, 6:30 p.m.

Landisville Primary Center

March 8, 2022, 6:30 p.m.

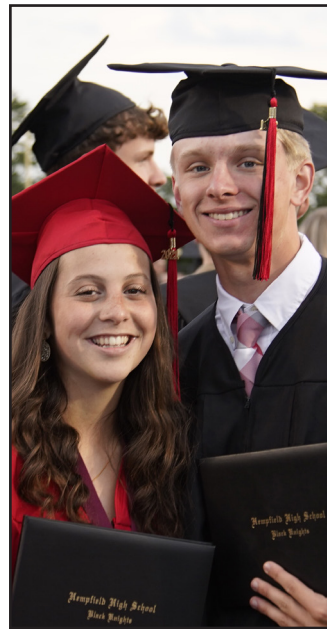
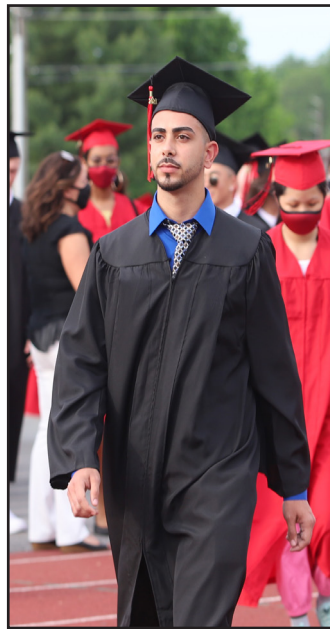
Mountville Elementary School

March 14, 2022, 6:30 p.m.

Rohrerstown Elementary School

March 3, 2022, 6:30 p.m.

CLASS OF 2021 GRADUATE DATA



Photos taken June 2021

WATCH THE CLASS OF 2021 COMMENCEMENT VIDEO | WWW.YOUTUBE.COM/HEMPFIELDNEWSROOM

506 Graduates



76% of graduates continuing their education at a 2 or 4-year school.

41% of graduates participated in volunteer opportunities in the community.

19 student athletes committed to participating in a sport while continuing their education at a Division I, II, or III level.



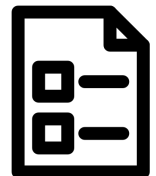
3.3% of graduates enlisted in the United States Armed Forces.



8 National Merit Commended Students and **2** National Merit Finalists.

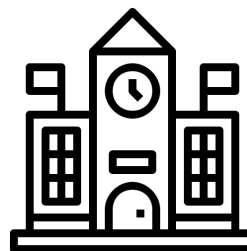
Preparing for Success

24 AP courses offered, **46** AP sections, **836** total enrollments in AP classes.



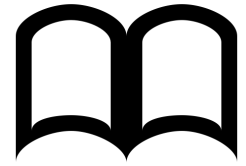
81% of students participating in AP testing scored 3 or above. (The final score for each AP Exam is reported on a 5-point scale that offers a recommendation about how qualified students are to receive college credit and placement.)

177 students participated in dual enrollment with a total of **819** transcript credit hours earned for college, with courses being 3 credits each and students taking anywhere from 1-4 college classes during the school year.



COMPREHENSIVE PLAN: CURRICULUM, ASSESSMENT, & INSTRUCTION

District Curriculum Supervisors, Mr. Jason Hoffman and Mrs. Kathy Deisley worked with our Assistant Superintendents to update curriculum and maintain the focus on teaching and learning. They also worked very closely with Department Coordinators and various teacher groups to update curriculum. The Curriculum, Audit and Revision Cycle for all K-12 content areas has been updated as a result of the pandemic building closure last school year. Under this umbrella, the team also achieved revisions to curriculum templates, assessment, grading, and reporting guidelines, and textbook/program adoption forms.



Specific highlights of work completed in the elementary and secondary areas include the following:

Elementary

- Purchase of Geodes decodable readers for all teachers in grades K and 1, including classroom teachers, reading specialists, and learning support teachers.
- Implementation of and training in new kindergarten screening process using PELI (Preschool Early Literacy Indicators) from Acadience that allows for a more consistent, uniform, and research-based selection of students for the district's two Extended Day Kindergarten (EDK) classes. The assessment also provides data for buildings as they form balanced kindergarten classes and provides kindergarten teachers with data on their students' early literacy skills before the first day of school.
- LETRS (Language Essentials for Teachers of Reading and Spelling) Module 1 training for all reading specialists.
- Implementation and use of ExactPath as a diagnostic tool in both math and reading, three times per year, and use of the individualized learning pathways created from these assessments.

Secondary

New high school courses to be implemented for the 2021-22 school year:

- College in the HS Course (through University of Pittsburgh): Introduction to Film
- Option to meet Science Requirement: Introduction to Human Biology and the Allied Health Sciences
- BCIT course in collaboration with University of Iowa: Entrepreneurship II
- Technology Education Class: Digital Photography II and revisions to Digital Photography I

New high school courses to be implemented for the 2022-23 school year:

- Health and Physical Education options to meet 11th grade requirements, or as electives: Sports Performance I, II, and III; Movement Exploration and Dance

COMPREHENSIVE PLAN: REDUCING BARRIERS

Hempfield School District is extending the free breakfast and lunch program for all Hempfield students through the end of the 2021-2022 school year. This is made possible through the District's participation in the Seamless Summer Option (SSO), a program available to schools and districts as part of the waivers issued by United States Department of Agriculture on April 20, 2021.



Photo taken May 2021

All enrolled students of the Hempfield School District are eligible to receive a nutritional breakfast and lunch each school day at no charge. No applications are required to receive these free meals.

COMPREHENSIVE PLAN: OPERATIONAL EXCELLENCE

Over the last three years, the Technology Department has planned and implemented a number of changes and upgrades to the district's wide area network (WAN) with the goal of increasing capacity, improving redundancy, and enhancing security. Increases in network capacity and Internet bandwidth were completed in the summer of 2020, just in time for the significant increase in traffic created by the



pandemic and widespread switch to hybrid and virtual classrooms. Work improving redundancy and security was completed during the summer of 2021.

Hempfield participates in the IU13's wide area fiber network. Construction of this network was completed in July 2020, giving the district access to significantly more Internet bandwidth. The network's estimated physical life span is more than 20 years and it was designed with virtually unlimited capacity increases in mind, ensuring Internet access is never a limiting factor for educational programs.

Hempfield also utilizes KINBER (Keystone Initiative for Network Based Education Research) for a secondary Internet connection. This connection was also completed in 2020, takes a different physical path out of the district, and is designed to work seamlessly with the IU13's network, thus ensuring uninterrupted access to critical Internet applications in the event of failure in either network.

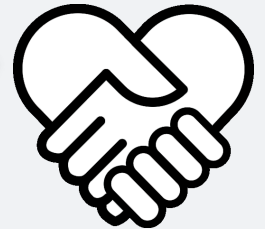
A year-long search and vendor evaluation process began in 2019 to find a technology solution for increasing security and reliability on the district's internal network. Extreme Networks' fabric technology was chosen as the foundation of our redesigned physical network and combined with security technology already being implemented from Palo Alto Networks. The new network design provides buildings and wiring closets with multiple connections that seamlessly survive failures, management has been simplified, and critical network resources are now securely isolated to prevent unauthorized access.

Network infrastructure has become essential for delivering instructional resources, carrying voice and video communications, providing access to critical business applications, and effectively managing and securing district facilities. The projects completed represent a significant effort to provide Hempfield with an effective, reliable, and secure network infrastructure for educational and business operations now and into the future.



COMPREHENSIVE PLAN: COMMUNITY ENGAGEMENT

The Owl Hill Pre-K Counts program, offered collaboratively by The Owl Hill Learning Center and Hempfield School District (HSD), has arrived at Landisville Primary Center. The class is designed for 4-year-old children to experience a Pre-K program in the Hempfield School District.



Pennsylvania Pre-K Counts provides high-quality pre-kindergarten services in schools, preschools, and child care centers throughout the state. This new program is open to HSD children who turned four years of age on or before September 1 and meet the program eligibility requirements.

The program has been approved through the Office of Child Development and Early Learning, the PA Department of Education board, and the Hempfield School District board. Classes for students started October 25, 2021 at Landisville Primary Center. Two, half-day sessions are offered – a three-hour morning program and a three-hour afternoon program – and will follow the HSD calendar.

Materials and breakfast or lunch are provided at no cost to families. Transportation is the responsibility of the family, as no busing is offered for this program.

The Owl Hill Pre-K Counts staff conducts eligibility screenings by appointment or the Pre-K Counts Application and Eligibility Screening form can be found on the HSD website at www.hempfieldsd.org/prekcounts

To learn more about this program or to make a screening appointment, contact Mrs. Julie Mathers, Pre-K Counts Coordinator, at (717) 435-0593 or hsdpkc@gmail.com.

INCLEMENT WEATHER PROCEDURES & COMMUNICATIONS

On days when the weather forecast calls for snow or ice, please stay tuned to Hempfield’s communication channels (district text system, social media, and website) for ongoing closing and delay information updates.

Unplanned Early Dismissals

In the event of an unplanned early dismissal, we will use our automated calling system to inform you of the dismissal. Any contact flagged as “Emergency” or “Lives With” within PowerSchool will receive the automated call. Notifications will also be posted to the regular Hempfield School District communication channels.

Recess Winter Weather Guidelines

Anytime the “real feel” temperature, which factors the impact of wind chill on the actual temperature, drops below 20°F, students will not go outside for recess. Principals will use their discretion if weather conditions are such that the real feel temperature is at or above 20°F.

Students should dress accordingly for the colder weather. Families in need of winter jackets, hats, or gloves may contact our Student Services Office, 717-459-9003.

Virtual Days

In cases of severe weather events that impact the entire district, Hempfield School District may determine the need for a virtual day. In the event of a virtual day, students are expected to log onto Schoology to get their assignments and complete them as directed.



Photo taken December 2020

DISTRICT TEXT MESSAGING SYSTEM NOW AVAILABLE

In June 2020 Hempfield School District retired the mobile app previously used for sending notification. In its place, the district has launched a new text messaging/alert notification system.

This new system requires a sign-up for emergency information and critical reminders. You may subscribe to as many buildings as desired and should subscribe to any building where you have a current student. Specific keywords/codes are required for access to each building’s messaging. To opt in, text one of the codes below to 888777:

Text Code	School Building
HSDHHS	Hempfield High School
HSDCMS	Centerville Middle School
HSDLMS	Landisville Middle School
HSDCES	Centerville Elementary School
HSDEPES	East Petersburg Elementary School
HSDFES	Farmdale Elementary School
HSDLIC	Landisville Intermediate Center
HSDLPC	Landisville Primary Center
HSDMES	Mountville Elementary School

Types of communications that may be sent out through our new text messaging system, Everbridge, include (but are not limited to):

- School closings, delays, or early dismissals
- Emergency information
- Technology or maintenance problems impacting staff and students
- Last minute reminders or updates for building or district events

We will continue to use other district communication channels, such as updates to our district website, school building web pages, automated calls, PowerSchool, Schoology, and social media, for every day/general announcements and reminders.

IMPORTANT DISCLOSURES

ANNUAL NOTICE TO PARENTS/GUARDIANS

In compliance with state and federal law, the Hempfield School District will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services, or accommodations, which are needed to provide equal opportunity to participate in, and obtain the benefits of, the school programming to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental impairment, which substantially limits or prohibits participation in, or access to, an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected handicapped students contact the Director of Special Education, 717-898-5563.

ASBESTOS MANAGEMENT PLAN

In accordance with the EPA's Asbestos Hazard Emergency Response Act (AHERA) of 1987 (40 CFR Part 763, Subpart E of the Code of Federal Regulations), school districts are required to give annual notification stating that the Asbestos Management Plan for each building is available for public review. This rule requires local education agencies (LEAs) to identify friable and non-friable asbestos containing material (ACM) in public and private elementary and secondary schools by visually inspecting school buildings for such materials, sampling such materials if they are not assumed to be ACM, and having samples analyzed by appropriate techniques referred to in this rule. In keeping with this legislation, Hempfield School District is being inspected by EPA accredited inspectors and a comprehensive management plan is being updated for handling asbestos containing building material in a safe and responsible manner. Six-month periodic asbestos surveillances as well as three-year re-inspections will be performed in accordance with AHERA. A copy of the asbestos management plan is currently kept in the Facilities/Operations and Maintenance Department. These records are available for review during the normal school business hours.

AUTOMATED CALLING SYSTEM

Hempfield School District uses an automated calling system for informing parents/guardians of emergency situations, unexpected early dismissals, student absences, detention reminders at the secondary level, and certain health-related information. This system uses the primary phone number for each student as listed in PowerSchool, followed by each student's emergency contact numbers. If you do not wish to be notified of emergencies or student absences, please contact the Technology Department at 717-898-5596. If a parent/guardian needs to update their phone number for these communications, please contact the child's school office.

CHILD FIND NOTICE

In compliance with state and federal laws, notice is given by Hempfield School District that it conducts ongoing identification activities as part of its school program. The purpose of these activities is to identify those students who may be in need of special education and related services. All information gathered about a child is subject to the confidentiality provisions contained in federal and state law. Hempfield School District has policies and procedures that govern the collection, maintenance, destruction, and disclosure to third parties of this information.

GIFTED EDUCATION

The Hempfield School District provides gifted education services to school-age students identified as gifted who require these services to reach their potential. In compliance with state and federal law (Chapter 16), notice is hereby given by the Hempfield School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be in need of gifted education services. If your child is identified by the school district as possibly in need of such services, you will be notified of applicable procedures.

If you believe that your school-age child may be in need of gifted education services, you may request a screening and evaluation at any time, whether or not your child is enrolled in the school district's public school program. Requests for evaluation and screening can be made at the individual school or contact the Special Education Office, 717-898-5563.

INTEGRATED PEST MANAGEMENT NOTIFICATION

The Hempfield School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance and monitoring the school building and grounds to detect any pests or weeds that are present. The pest monitoring team consists of our building custodial, office, and teaching staff. Pest sightings are reported to the facilities department, which evaluates the problem and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time-to-time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the district will use the least toxic product

possible. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents/Guardians of students who have sensitivities to chemicals may request to receive prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please contact facilities@hempfieldsd.org to receive a "Request for Notification Before Non-Exempt Pesticide Application." Exemptions to this notification include disinfectants and antimicrobial products; self-containerized baits placed in areas not accessible to students, and gel-type baits placed in cracks, crevices or voids.

Each year the district will prepare a new notification registry. If you have questions, contact the Facilities/Operations and Maintenance Department at 717-898-5632.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. They are:

1. The right to inspect and review the student's educational records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records(s) they wish to inspect. The school principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request an amendment of the student's educational records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible students when the school is notified of the request for a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent is disclosure to school officials with legitimate education interest. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school system to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance, with U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

PHOTOGRAPHY NOTICE

Photographs and videos of students may be used for classroom projects, the district website or social media channels, in our print publications, and for other school-related purposes. If you do not wish your child to be photographed, please submit written notice to your child's school. Parents/Guardians will be notified in advance of individual student interviews that are coordinated by the district for external media organizations or any other situations where an outside organization may be taking photographs of specific students. Public events such as athletics and concerts are not covered by this policy. Photos posted on our websites and social media accounts will not contain student names, unless such student is being identified as the recipient of an award or honored for an achievement.

SPORTS & ACTIVITIES PHYSICALS

Our school district offers athletic physicals one time per year at the beginning of June. Dates and times of athletic events are listed on the HSD athletics website, www.hempfieldsd.org/athletics

TITLE IX: NON-DISCRIMINATION BASED ON SEX

Our school district does not discriminate on the basis of sex. Title IX requires the school district not to discriminate. Our non-discrimination policy, Title IX training materials, and Title IX Coordinator contact information is available on our district website, www.hempfieldsd.org. Reports can be made to our Coordinator at any time, including during non-business hours.

DISTRICT LEADERSHIP CHANGES

FOOD SERVICES DIRECTOR - ALAINA MELENDEZ



Alaina Melendez began her role as Food Services Director in July, overseeing food service operations across the district's 10 schools. Mrs. Melendez has 11 years of food service experience in public schools having previously served in similar roles at Palmyra Area, Harrisburg City, and Columbia Borough school districts. She earned a B.S. in Hospitality Management from Indiana University of Pennsylvania.

COMMUNICATIONS DIRECTOR - CHERYL IRWIN-BASS



Cheryl Irwin-Bass joined the Hempfield team in September as the Director of Communications. She brings with her a depth of experience in internal and external communications, public relations, issues management, crisis communications, and community engagement. Ms. Irwin-Bass holds a B.S. in Communications with a PR emphasis from Millersville University and a M.S. in Communication Studies from Shippensburg University. She is an adjunct professor in the Communication & Theatre Department at Millersville University.

PRESCHOOL CONNECTIONS CLUB 2021-22



Any preschool-aged child who will be coming to Hempfield School District for the 2022-2023 school year may attend our Preschool Connections Club with their parent/guardian/caregiver at the school building they will be attending in the future. There will be read-alouds, literacy tips, staff and building introductions, and our Reading Specialists will provide takeaway materials.

Preschool Connections Club events are listed on our District Calendar on the Hempfield School District website: hempfieldsd.org/preschoolconnections



Hempfield School District

THANKS ITS COMMUNITY PARTNERS





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Questions or Comments?
communications@hempfieldsd.org
(717) 898-5539



SAVE THE DATE FOR HIGH SCHOOL PERFORMANCES

SPRING MUSICAL

MARCH 3	SENIOR CITIZEN PREVIEW NIGHT March 3, 2022 7:00 p.m. Hempfield Residents Ages 65+. Tickets Are Not Required.
MARCH 4 & 5	THE WIZARD OF OZ Friday, March 4, 2022 7:00 p.m. Saturday, March 5, 2022 7:00 p.m. Reserved Seating.
MARCH 6	THE WIZARD OF OZ Sunday, March 6, 2022 2:30 p.m. Reserved Seating.

DANCE THEATRE

APRIL 28	SENIOR CITIZEN PREVIEW NIGHT Thursday, April 28, 2022 7:00 p.m. Hempfield Residents Ages 65+. Tickets Are Not Required.
APRIL 29 & 30	DANCE THEATRE Friday, April 29, 2022 7:00 p.m. Saturday, April 30, 2022 7:00 p.m. Reserved Seating.
MAY 1	DANCE THEATRE Sunday, May 1, 2022 2:30 p.m. Reserved Seating.

LEARN MORE ABOUT HEMPFIELD SCHOOL DISTRICT'S PERFORMING ARTS PROGRAM AND PURCHASE TICKETS FOR THESE PERFORMANCES, WHEN AVAILABLE. | WWW.HEMPFIELDSD.ORG/PERFORMINGARTS